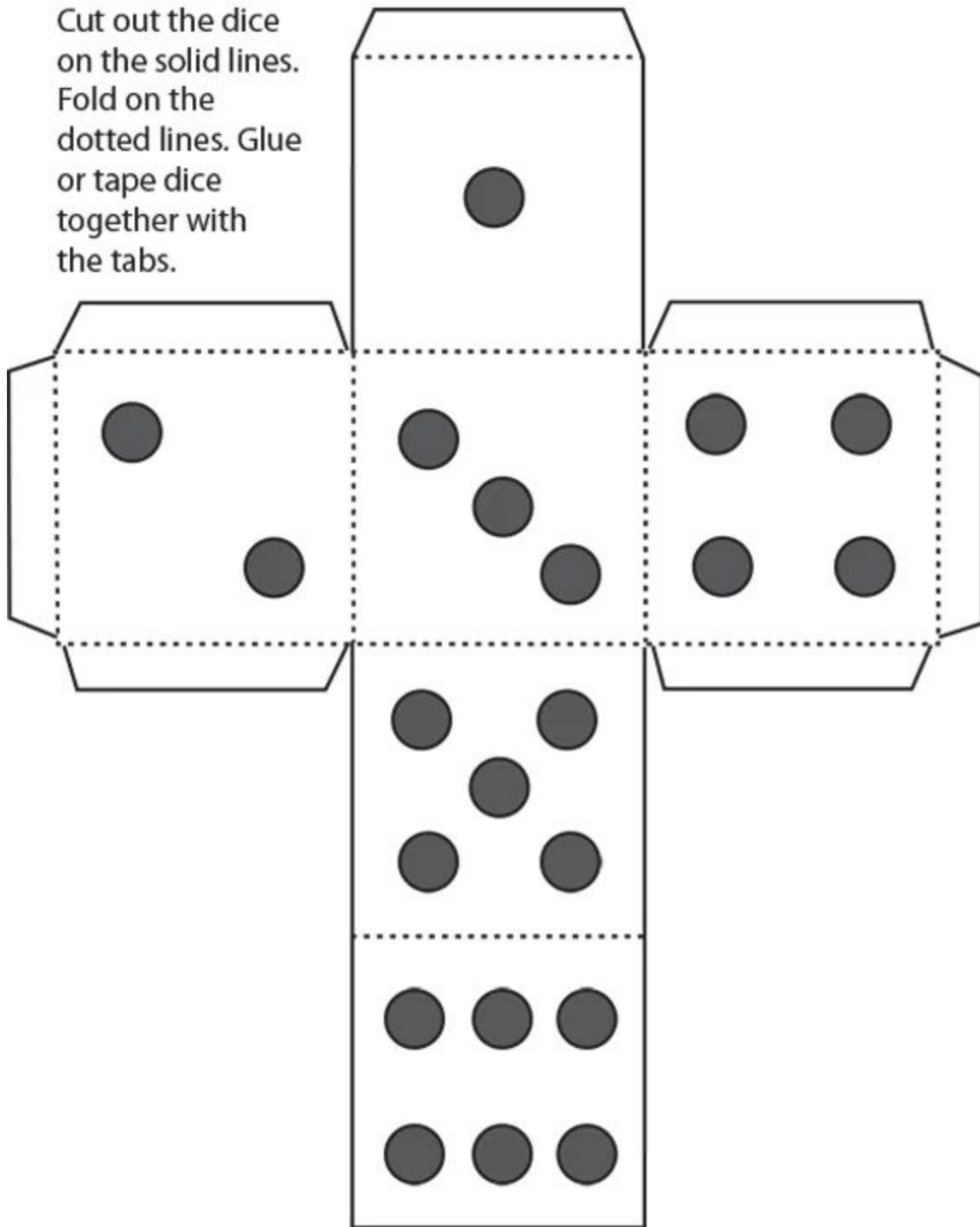


# ROLL-A-LANDSCAPE

1st Turn Air/Sky						
2nd Turn Background						
3rd Turn Foreground						
4th Turn Trees						
5th Turn Flowers						
6th Turn Extras						

# FOLD-A-DICE

Cut out the dice on the solid lines. Fold on the dotted lines. Glue or tape dice together with the tabs.



### Draw the alphabet/ make your own up

- Instructions: Draw 26 circles or squares and draw a small picture for each letter
- Need: paper, pencil, markers, crayons, shape to trace (square object, or cup for circle)
- Questions to ask while working: how could you choose what to draw for each picture? What would your own letters look like? Sound like?
- Students should understand there is no limit to creativity and there is nothing "wrong or Bad" just opportunities to make things different and better!
- Students will create something beautiful, and have fun being creative!

### ½ page drawing from magazine or print out

- Instructions: Find a magazine with a picture you like: landscape, person, animal, room. Then cut in half diagonally, horizontally or vertically. Glue it on a piece of paper and try to draw the half that is missing.
- Need: magazine picture of their choice, scissors, glue stick, pencil or markers
- Questions to ask while working: how do you know what to draw? How would it change the picture not knowing what the other half looks like? What colors did you use? How did you choose your picture?
- Students should understand there is no limit to creativity and there is nothing "wrong or Bad" just opportunities to make things different and better!
- Students will create something beautiful, and have fun being creative!

### Sidewalk chalk art!

- Need: sidewalk chalk
- instructions: Go outside and use many colors to make a drawing with sidewalk chalk. Brighten your neighbors day or walk with some positive colorful drawings!
- Questions to ask while working: how would that work? What does it do? What colors did you use? Or mix together?
- Students should understand there is no limit to creativity and there is nothing "wrong or Bad" just opportunities to make things different and better!
- Students will create something beautiful, and have fun being creative!

### Double doodle

- Instructions: On a piece of paper use a different colored marker in each hand to draw one picture. Each hand drawing at the same time. Many need to tape paper to the table to make it easier. Works both sides of your brain. A great eye hand coordination that writing requires.
- Need: markers, paper, tape, imaginations (list of ideas if they need one)
- Questions to ask while working: What colors did you use? Which side was harder to do? Why do you think it was a hard/ easy project to do?

- Students should understand there is no limit to creativity. There are 2 sides of your brain and each side helps you do different things so exercise both sides! There is nothing "wrong or Bad" just opportunities to make things different and better!
- Students will create something beautiful, and have fun being creative!

### Famous works

- Instructions: Your student can look up famous works of art, print one out. Then cut off the background only keeping the face of the original or the opposite keep the background. Fill in the missing part with your own ideas!
- Need: printer, paper, markers/crayons/ paint, internet access
- Questions to ask while working: Which would you like to create, a background or the subject(person)? Why did you choose that? What could you change? What colors should you try(matching the original or crazy colors to match the new additions?)
- Students should understand there is no limit to creativity and there is nothing "wrong or Bad" just opportunities to make things different and better!
- Students will create something beautiful, and have fun being creative!

### INdependent Art

- Instructions: go on a hunt thru the house to find supplies. Use the supplies to create something 2D or 3D depending on what you found to use. Give them suggestions if they need it but normally they are very creative without any prompts.
- need: any recycling, paper, glue, markers, crayons, paint, string, beads, ect..
- Questions to ask while working: why did you choose these items? What do you think this would do if it were real? What would happen if you changed one thing?
- Students should understand there is no limit to creativity and there is nothing "wrong or Bad" just opportunities to make things different and better!
- Students will create something beautiful, and have fun being creative!

\*\*\*During this time at home almost all Zoo's, museums, and many Broadway shows are live and free to see online. Can look at the museum's displays and or Zoos and pick your favorite to try to draw. Or watch a Broadway show, drawing your favorite scene or set.

<https://www.stlzoo.org/>

<https://www.broadwayhd.com/> free 7 day trial

<https://www.louvre.fr/en>

<https://www.moma.org/>

\*\*\****Make your own gallery:*** Choose a designated spot to hang all the artwork your children make. Or, hang them all over the house inside or out (bathrooms, closets, kitchen, doors, garage, etc.) Children are often so proud of the things they create, and enjoy sharing their ideas with others. Hanging their artwork helps build their engagement, confidence, and enjoyment. Every

so often take a "gallery walk," or take pictures to send to friends and family. I would love to see pictures of their artwork also, so feel free to share with me.